

Unit:	Treasure and heritage	
Teacher name:	Batyrgaliyeva Gulzhaina	
Date:	18\11\21	
Grade: 4	Number present: 16	Number absent:
Theme of the lesson:	Our planet's treasure 1	
Learning objectives(s) this lesson is contributing to	4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information	
Lesson objectives	Learners will be able to: - write with support a sequence short sentences - understand the main points of short	

Lesson plan

Planned timings	Teacher's actions	Pupils` actions	Assessment	Resources
10 minutes	ORGANISATION MOMENT: Greeting. Now children let's do with me Hands up Say Hello! Hello! Hello each other! How are you! I'm good! Thank you! <i>Teacher greets with the pupils and check their attendance.</i> Divide the students into 3 groups by the picture. Group I- Clever children Group II- Bright children Group III – Smart children II. Brainstorming. Looking the pictures learners guess the theme of the lesson. Look at the	Students respond to greeting and take their places	-	

	<p>picture on your hand. What can you see in the picture? Showing pictures one by one to ask learners the questions:</p> <p>-What is the theme of our lesson by your opinion? (about our planet , our planet's treasure)</p> <p>III. Active vocabulary: Introducing new vocabulary Waterfall - Сарқырама River - Өзен Desert - Шөл Ocean - Мұхит Island - Арал Lake - Көл Mountain - Тай</p> <p>To show the picture from the types of natural resources and repeat 3-4 times.</p>		
25 minutes	<p>MAIN PART</p> <p>Strategy : «The Alphabet Brainstorm » The Alphabet Brainstorm strategy helps to structure students' brainstorming by asking them to generate ideas that begin with each letter of the alphabet.</p> <p>Strategy: “Telephone Pictionary” Each player writes a sentence on the sheet and passes the sheet anti-clockwise. The players now draw what the previous player has described in a sentence and fold the top of the sheet down so that only their drawing is seen.</p> <p>Strategy: “Think – Write – Pair – Share”</p>	<p>pupils listen and follow the text in their books.</p>	<p>Formative assessment. Reflection of Mishen</p> <p>Track 36 CD1</p>

<p>Let's go for a swim in the alek lake. 1 Where is the Amazon rinafeorst 2 We went to an ilasd on holiday this summer. 3. Let's climb that umonaint 4. You can see the oecna from his house. 5. There is a ivrre in my village. Descriptor: A Learner -Look at the picture and matches the words. -draws the outline of brain and which words they remember.</p> <p>IV. Teaching Grammar. Presenting and explaining grammar “Articles a\an\the”</p> <p>Task 1 (I)</p> <p>I have ____ cat. I want to eat ____ orange. My mother is ____ good cook. We have ____ bag. ____ bag is heavy. ____ Kazakhstan is a country. They live on ____ island in Italy.</p> <p>Task 2 (G)</p> <p><i>My Motherland is Kazakhstan. Kazakhstan is the ninth largest country in the world. There is also a lot of natural beauty in Kazakhstan, including mountains, rivers, lakes and forests. Kazakhstan is a beautiful land. There are the majestic Alatau ,Khan Tengry mountains , the powerful rivers :the Yertish,</i></p>		<p>Formative assessment. Heads down, thumbs up.</p>	<p>The pupils read and answer the questions orally first, then in writing. Check their answers.</p>
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the Syrdarya and the Amudarya and the endless steps. The Caspian Sea is the world's largest lake. The Pacific Ocean is the largest in the world. You can find different kind of treasures: rare beautiful animals, plants, minerals- on the endless space of our country. The earth of Kazakhstan is full of iron and gold, coal, nickel and raw materials. Also Kazakhstan is rich in Mineral resources. I am proud of my country and hope it will have a great future

Descriptor : A leaner
 -can read the text clearly
 - can understand meaning of the text.

Task 3(G)

Read the text again and find the sentences True or False.

1. Kazakhstan is the ninth largest country in the world .T F

2. Syrdarya is the lake in Kazakhstan. T F

3. The Caspian Sea is the world's largest lake. T F

4. Khan Tengry is a mountain in Kazakhstan T F

5. The Pacific Ocean is the smallest in the world .T F

6. The earth of Kazakhstan full of iron and gold ,coal. T F

Descriptor: A leaner
 -reads the text correctly
 -identify true or

Formative assessment:
 pupils get emotional smiles.



	<p>false sentences</p> <p>Sing a song with children “our beautiful green earth”</p> <p>VII.Giving homework</p> <p>Learn by heart new words.</p>	Children sing a song		
10 minutes	<p>ENDING THE LESSON:</p> <p><i>Feedback.</i></p> <p><i>If pupils like today's lesson they put sticker where they want.</i></p>		 <p>Success ladder</p> <p>Stages of achievement</p> <p>A series of steps for the lesson you can offer students to assess their work at each step with a sticker or stamp that lead to success!</p>	<p>https://www.youtube.com/watch?v=Xcws7UWWD_Es</p>













